

Program Summary Report as at September 2017

BMCF has transitioned into KCHEF (Kasese Community Health and Education Foundation). This was the US Board decision since 2014. The KCHEF staff has worked around the clock to ensure that the community get engaged in their work and are so involved in the education of the KCHEF beneficiaries. Currently the enrolment of beneficiaries at KCHEF stands at 309. The table below illustrates the distribution of beneficiaries.

Distribution of students as of April 30th 2017

LEVEL	FEMALE	MALE	TOTAL	DROP OUT
PRIMARY	32	26	58	
SECONDARY O' LEVEL	66	32	98	8
SECONDARY A' LEVEL	39	38	77	6
APPRENTICESHIP	3	3	6	
VOCATIONAL	31	21	52	
UNIVERSITY	35	26	61	4
GRAND TOTAL			321	
COMPLETED VOCATIONAL BY JUNE 2017	4	1	5	
COMPLETED UNIVERSITY BY JUNE 2017	9	8	17	
CURRENT ENROLMENT 2nd term 2017			309	

Enrolment since 2002

YEAR	ANNUAL ENROLMENT	FEMALE	MALE	TOTAL ENROLMENT	Annual drop out	OVC at year end
2002	250	150	100	250	78	172
2003	200	180	270	450	86	286
2004	265	322	393	715	61	470
2005	318	487	546	1033	91	637
2006	258	571	720	1291	66	662
2007	178	698	771	1469	14	646
2008	137	760	846	1606	07	636
2009	58	791	874	1665	04	592
2010	49	813	901	1714	00	576
2011	22	833	903	1736	00	551
2012	00	833	903	1736	00	538
2013	02	833	905	1738	01	487
2014	20	840	918	1758	08	478
2015	00	840	918	1758	02	464
2016	01	840	919	1751	58	386
2017	00	840	919	1751	18	309

Serving challenged children is not as easy as it seems to be. It is not about paying their school fees and giving scholastic materials. It is a lot more. Otherwise we would not be seeing children drop out of school. For the last five years, we have seen the trends that we first saw at the project inception recurring. School drop- out rate is on the increase just as illustrated above. This had been checked and we have been working hard to ensure all enrolled children complete school end of each year.

Major cause of the increase in drop-out rate:

- a) With increase in school fees by various schools, KCHEF is only able to cover from 40 – 50% of school fees, this seems a drop in the ocean for the vulnerable children because they fail to top up what KCHEF deposits for them.

- b) With reduced funding from the UD Board, a number of students were dropped off because they would not fit in the budget.
- c) Reduced contact with students through regular home and school visitation and the zonal meetings that marked an earlier increase in school retention and completion
- d) Poor health of both students and caregivers. Students taking care of very ill caregivers loose hope and concentration towards their studies. This too is applicable to students living with HIV/AIDS. They do not see any sense in their continual stay in school.

Students that have completed school

Through her lifespan, KCHEF has seen 1751 students through school. Reading through the Kasese district strategic plan, this is about 13.7% of the total number of orphans in the district. Much as all these were reached, they have all not been retained in school and completed. Some dropped out of school along the due to several reasons and other reasons unknown.

However, with the tireless efforts of the education department staff, a good number of students have graduated as listed in the table below.

Distribution of students that have completed school

LEVEL	UNIVERSITY		MEDICAL		TERTIARY (OTHER)		VACATIONAL / APPRENTICESHIP	
SEX	F	M	F	M	F	M	F	M
	62	61	23	13	53	53	27	36
TOTAL	123		46		106		63	

Overall number of beneficiaries that have completed school and are traceable are **338**. Some are working and contributing to the alumni association and some others have not yet got job placements.

Current activities:

Community engagement:

While KCHEF embraced engaging communities, there were several communities that were identified and met and these were as follows:

1. Alumni
2. Schools
3. Parents / guardians
4. Community leaders
5. Churches
6. Both local and international donors

Much as all the identified communities have not been very effective, we can gladly say three communities are very active and supportive of every activity being carried out in the education department of KCHEF.

The alumni and guardians through their termly contributions have maintained their account in centenary bank and some of their contributions have been used to pay school fees for primary students.

The same community is working on a project – THE MAIZE MILLER.

In March the guardians and Alumni organized a fundraising for the maize miller and Ugx. 10,000,000 was raised. However, most of the items auctioned had been bought on credit, however the total profit was reasonable and the funds are on account.

The international donors have pledged to continue supporting the education activities as long as all those activities are in line with the CHERA objectives and the strategy of implementation is agreed upon by all parties.

The community leaders are actively engaged in sensitization of the communities on health issues, psychosocial issues and identifying other aspects that need to be addressed by the organization.

Activities so far implemented

March fundraising

Functional guardian and alumni committee

Integrating alumni and guardians’ committee in education activities like home and school visitation.

Identification of village health teams to help in community sensitization

Payment of school fees

School and home visitations

Receiving of candidate class results

No	CATEGORY	CANDIDATES	DIV 1	DIV 2	DIV 3	DIV 4
1	PLE	12	3	8	1	0
2	UCE	39	3	11	5	20
3	UACE	25	09	8	8	00
	TOTALS	86	15	27	14	20

Given the above results, they show that our children / students still need a lot of support from the parents, schools and KCHEF. KCHEF is looking at supporting students who are vulnerable but bright. KCHEF is a result oriented organization and would like to see the beneficiaries succeed in their studies. It was agreed upon by both staff and the US team that visited Uganda in April that in future all beneficiaries should be able to obtain good grades. This implies that effective 2018, most of the poor performers and those who never submit report cards for whatever reasons will be dropped.

Planned activities for quarter September – December

Bonding of students:

KCHEF has observed reduced funding over time and yet the organization is still overwhelmed by the number of applicants for support for children who are becoming orphans due to HIV or natural causes each new day.

For sustenance of KCHEF, all the beneficiaries of KCHEF scholarships will bonded and commit to supporting another child from the organization. In doing this, we will have other children benefit from the organization and this will help us grow internal contributions from our communities.

More meetings:

KCHEF plans to regularly meet her stakeholders to improve implementation of planned activities.

Challenges

1. There has been an increase in school drop - out rate
2. With the high fee structures in school, many of KCHEF students keep out of school due to non - payment of top up fees
3. Caretaker / guardian dependency syndrome on the organization in that some of the staff are inconvenienced by the frequent visitation by the OVC.

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