



KASESE COMMUNITY HEALTH AND EDUCATION FOUNDATION

Plot 1-5 Stanley Street / P.O.Box 411, Kasese, Uganda, Mobile phone: 0392-843568

Email: bmmcentre@gmail.com, Website: www.kasesecommunity.org

JANUARY – APRIL QUARTERLY REPORT 2017

This was the first term of 2017. We closed the year 2016 with 386 students. These were spread as illustrated in the table below.

2017 was a tough year where tough decisions were taken on the education program. Mid first term the US Board informed the staff of KCHEF on reduction of funding while all students who had rolled out of 2017 had reported in school. As thus, by the end of year, we had only been able to pay fees for about 70% of the students.

This year, BMCF further reduced the number of benefiting students to fit the resources available from the funding Board in the US.

Table showing distribution of students as at 31st December 2016

<i>OVC in formal education</i>		<i>OVC in Vocational /apprenticeship</i>	
Formal Primary	62	Female	11
Female	33	Male	09
Male	29	Total	20
Formal Secondary	168		
Female	102	<i>Completed University June 2016</i>	
Male	66	Female	10
Formal Tertiary	81	Male	9
Female	42	Total	19
Male	39		
Formal University	109	<i>Completed Tertiary Education in 2015</i>	
Female	49	Female	18
Male	60	Male	17
Drop outs	5	Total	35
Female	4		
Male	1		
Total students	440	Total Students Currently Supported	386

While skilling the vulnerable children, KCHEF focuses on formal education, vocational training, non - formal education (apprenticeship), medical care, Social Economic support, psychosocial support and prevention of HIV infection among students and their families.

Planned activities:

Payment of school fees:

Tuition fees has been paid by 100%. The funds were received early and as soon as school visitations were completed, fees was deposited on school accounts and for those who do not have accounts picked cash.



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School Visits:



School visits were carried out from 4th October to 11th October. During these visits 24 schools were visited that had 196 students.

Findings

- Most of the students had reported in school though some had changed from their schools to others without consulting KCHEF
- 4 students had dropped out of school. Two girls were pregnant and one boy died during the holidays. He had been HIV+
- Some students complained about the raised fees charged by their schools and they were saying they were finding it difficult to keep in school because the fees received from KCHEF is not much.
- In one of the schools we visited, students complained that they had no water at school and it was possible they would get some infections because they were coming from toilets and yet would not wash their hands (we talked to school administration and they promised to restore the disconnected system).
- Children continued to complain about the mistreatment in homes. They said that some of them are staying with guardians who do not want them to pass, so they ensure that they don't allow them to revise their books and others are not allowed to attend school on market days and during the faming season. This they said demotivates them and others fail to perform well in class.
- Had 38 students who sat for examinations at various levels – PLE, UCE and UACE. We collected their results.

The table below shows how the students performed.

No	CATEGORY	CANDIDATES	DIV 1	DIV 2	DIV 3	DIV 4
1	PLE	12	3	8	1	0
2	UCE	39	3	11	5	20
3	UACE	25	09	8	8	
	TOTALS					

3.2 Vocational education

KCHEF in partnership with USAID lauds engagement and enrolment of OVC in vocational institutions. This year 2017 in March, KCHEF in partnership with South Rwenzori diocese identified institutions and Local artisans that would instruct their students who fail to complete school or opt for vocational education for so many reasons.

With funds from USAID, the instructors from identified institutions and Local artisans were trained in the apprenticeship teaching curriculum and this will help all OVC being trained at same level though may be trained by different people or from different institutions.

Vocational and apprenticeship training is recommended because it offers skills that would easily help students to sail through the harsh unemployment rate with self employment or easy absorption by the informal employment sector.

Distribution of students as of April 30th



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LEVEL	FEMALE	MALE	TOTAL	DROPOUT
PRIMARY	32	26	58	
SECONDARY O' LEVEL	66	32	98	
SECONDARY A' LEVEL	39	38	77	
APPRENTICESHIP	3	3	6	
VOCATIONAL	31	21	52	
UNIVERSITY	35	26	61	
GRAND TOTAL			<u>321</u>	
COMPLETED VOCATIONAL BY JUNE 2017	4	1	5	
COMPLETED UNIVERSITY BY JUNE 2017	9	8	17	
CURRENT ENROLMENT 2nd term 2017			309	

3.3 Socioeconomic security.

KCHEF continues to strengthen the financial capacity of OVC household by regular trainings in Socio



Economic security. Caretakers are encouraged to save and run small business to generate incomes for their families.

Caretakers were trained in soap making and mushroom growing to enable those who would be able to find space and resources to be engaged in those activities.

Community involvement

KCHEF is committed to working with communities in order to ensure sustainability of support for OVC.



The teachers, guardians, schools and the alumni were identified to help in taking KCHEF to another level. The guardians have through their termly contributions raised reasonable amounts of funds that have enabled KCHEF pay for most of the primary students. The alumni and guardians organized a fundraising in March that targets the construction of a maize miller that is hoped to generate funds that will support funds received from the USA for tuition of OVC



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Strengthen partnerships to enhance our referral systems

This objective is intended to close the gaps in service delivery to the OVCs. Others services offered by other organization are accessed by KCHEF beneficiaries. For instance, KCHEF has been receiving funding from IRCU for the purchase of start up kits for OVC on apprenticeship. Some of these OVC are already supporting their other siblings with scholastic materials and food in homes.

Health care

KCMC formerly BMMC is supporting a number OVC who are positive and 68 guardians who are HIV+. The support given to these children is in form of counseling, adherence to ART and follow-up on compliance. We ensure that opportunistic illnesses of both guardians and OVC are treated immediately.

In addition to the above, we carried a home to home testing of guardians and their children. About 72 families were reached during the holidays and we hope to carry out more tests during the forthcoming holidays.

Achievements

- Many students continue to graduate from school
- KCHEF in partnership with alumni and guardians organized a fundraising that kick started the maize miller project.
- Students on apprenticeship still receive start up kits from IRCU / USAID
- Payment of school fees in time

Challenges

- Schools continue to increase school fees thus making it for children from the very vulnerable families to pay school fees
- Children keep complaining of corporal punishments from their caregivers
- Partial payment of school fees continue to be an underservice to some students
- Staff salaries constrain the \$50,000 ceiling for tuition support

Requests

- Despite the shift from one on one, there are a number of students who would need to be supported fully with fees.
- The US board should look into supporting the education staff separately beside the School fees contribution.

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